

7th Grade Language Arts Common Assessment Map

	Unit	Common Assessment	Prompt	Mini-lessons / Formatives	Suggested Resources (See Assessment guides for more ideas)
	DLA	Diagnostic Literacy Assessment ✓ R.7.1 - Evidence ✓ W.7.1 - Argument	After reading _____ about _____, write an argumentative essay in which you state a claim and provide reasoning to support your claim. Be sure to evaluate the article by referencing text evidence.	Routines / Procedures StudySync Newsela	StudySync Blasts Newsela Article
First Semester- Writing about reading	1	<u>Assessment #1</u> Objective Summary ✓ R.7.5 - Structure ✓ W.7.2B - Inform ✓ L.7.1,2 - Conventions <u>Assessment #2</u> Theme Analysis ✓ R.7.2 - Theme ✓ W.7.2 - Inform ✓ L.7.2 – Conventions	What are _____ and how are they _____? Determine a central idea in this text and analyze its development over the course of the text. Then write a one-paragraph summary of the text, incorporating your central idea and using textual evidence as support.	Paragraph Structures Paraphrase Objective/Fact/Opinion/Bias Point of View Characterization Dialogue to establish character Mood / Tone / Voice Sentence types	StudySync: <ul style="list-style-type: none"> ● California Invasive Species Lesson ● Skills Lessons ● <i>Amigo Brothers</i> ● <i>The Song of Wandering Aengus</i> Newsela
	2	<u>Assessment #3</u> Changing Perspectives ✓ R.7.6 – Point of View ✓ W.7.3 - Narrative ✓ L.7.3 - Syntax <u>Assessment #4</u> Comparative Analysis ✓ R.7.7 – Two mediums ✓ W.7.2 - Inform ✓ L.7.4 - Vocab	After reading _____, write a narrative from the perspective of _____. Use narrative techniques to portray the character’s thoughts and actions. <hr/> After reading _____, write a report in which you compare _____. Support your discussion with evidence from both texts. Use media techniques to convey the similarities and differences.	Theme Types Elaboration Analysis Explicit and Implicit Evidence Author’s Intent Media Features Compare and Contrast Description Adverbs, Phrases and Clauses	

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Second Semester: The Art of Argumentation	3	<u>Assessment #1</u> Deconstruct an Argument <ul style="list-style-type: none"> ✓ RI.7.1 - Evidence ✓ W.7.2b - Dev. a Topic ✓ SL.7.3- Eval. Speaker 	After reading _____, discuss the author’s claim and evaluate the reasoning and evidence. Support your analysis with evidence from the text.	Claim Credibility Logic Reasoning Relevant Evidence Research Internet Search Sentence Starters Presentation skills	StudySync: <ul style="list-style-type: none"> ● Reality TV and Society ● The Dangers of Social Media <i>Opposing Viewpoints</i> <i>Ted Talks</i>
	Suggested Timeline: 3rd Nine Weeks	<u>Assessment #2</u> Generating a Claim <ul style="list-style-type: none"> ✓ RI.7.9 – Comparison ✓ W.7.1a – Intro/Org. ✓ SL.7.1 - Discussion 	After researching informational text, write an introduction in which you set the context, show the importance of the main idea, and state your claim.		
Second Semester: The Art of Argumentation	4	<u>Assessment #3</u> Incontestable Argument Part A: Research <ul style="list-style-type: none"> ✓ RI.7.1 – Evidence ✓ W.7. 8 - Evaluate ✓ SL.7.2 - Media Part B: Essay – End of Year Assessment <ul style="list-style-type: none"> ✓ R.7.1 - Evidence ✓ W.7.1 - Argument 	After reading __ (text names) _____ about _(topic)____, write an argumentative essay in which you state a claim and provide reasoning to support your claim. Be sure to evaluate the article(s) by referencing text evidence.	Rebuttal Cite Connect Validity Counterclaim Point of View Multimedia Leads Conversation Starters Target Audience Telling a Story Statistics Debate / Socratic Seminar	StudySync: <ul style="list-style-type: none"> ● Research Tasks Sample Symposium
	Suggested Timeline: 4th Nine Weeks	<u>Assessment #4</u> Symposium <ul style="list-style-type: none"> ✓ SL.7.4 - Present ✓ SL.7.5 - Media 	After writing your incontestable argument, collaborate with a group to create a poster (or slide show) and 3 minute presentation about your issue. Perform your presentation at a class conference.		